

RTO Performance Indicators Report

Frontier Training and Technology Pty Ltd

- This Report provides key results from the 2017 *Student Satisfaction Survey* (Student Survey) and the 2017 *Employer Satisfaction and Skills Survey* (Employer Survey) for this RTO. The Student Survey invites students enrolled in a government subsidised course, who have completed or left early from study in 2016, to have their say about their training experience and outcomes. The Employer Survey provides feedback from employers of apprentices and trainees about their interaction with training at this RTO.
- Topics covered in this Report include, overall performance against quality and outcome performance measures, student experience, student outcomes, student preferences and employer feedback. Further information about 'How to read this Report' is provided from page 22 of this Report.

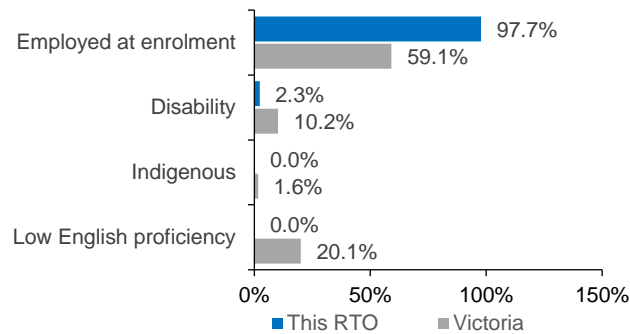
Survey responses from the Student Satisfaction Survey

- During April and May 2017, the Student Survey invited over 190,000 students who completed or left early from study in 2016 to provide feedback on their training experience and outcomes. Responses were received from 51,315 students across over 400 RTOs, resulting in an overall response rate of 27.0 per cent. A low survey response rate can affect the quality of data shown in this Report and should be taken into account when interpreting results. In some instances, there may be insufficient data to present findings. To protect privacy, results will only be shown where there are five or more survey respondents, and where there are more than 20 enrolments.

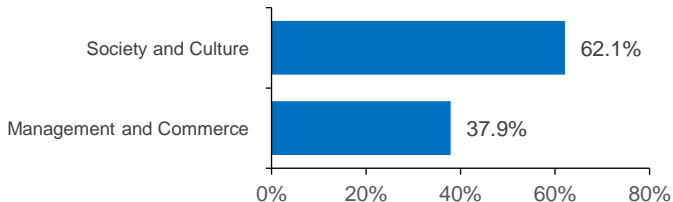


Characteristics of students at this RTO

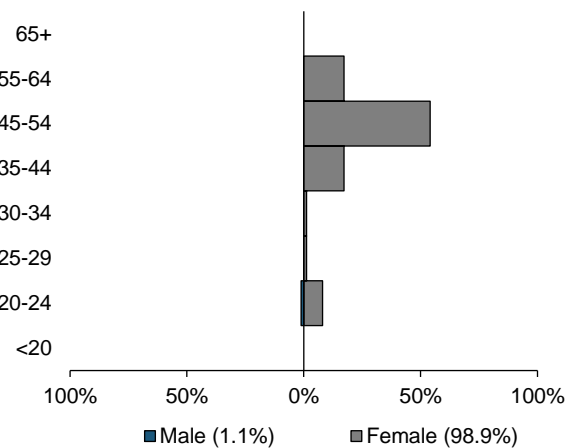
Student demographics



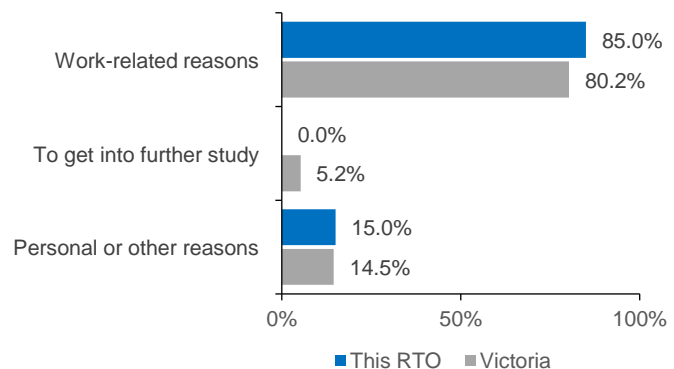
Field of education



Age and gender



Students' main reason for studying



Performance Measures

Overview of Performance

- The table below provides an overview of how this RTO performed relative to the Victorian state average and for completers and early leavers across 11 performance measures.

[How to read this page](#)

- This page provides an overview of how this RTO performed against the Victorian average across a range of measures. The performance measures in the table below show that 47.4% of students at this RTO were satisfied with the training provided, much lower than the average for all RTOs across Victoria (76.5%).
- The results of these performance measures can often be different for students who complete the course compared to those who leave the course early without completing. Within this RTO, a much higher proportion of completing students were satisfied with the training provided compared to early leavers (72.7% compared to 12.5% in 2017).

Performance Measures	This RTO	State Average	Comparison	This RTO		More info:
				Completers	Early leavers	
Student Experience						
Proportion of VET students who are satisfied with training provided by the RTO	47.4%	76.5%		72.7%	12.5%	p4
Proportion of VET students reporting a positive perception of teaching	41.0%	67.7%		56.5%	18.8%	p7
Proportion of VET students reporting a positive perception of the assessment process	47.4%	70.0%		77.3%	6.3%	p9
Proportion of VET students satisfied with generic skills and learning experiences	38.5%	44.0%		56.5%	12.5%	p11
Student Outcomes						
Proportion of VET students who achieved their main reason for training	60.0%	72.7%		75.0%	37.5%	p13
Proportion of VET students with an improved employment status after training	37.1%	42.4%		35.0%	40.0%	p16
Proportion of VET students going onto further study at a higher level than their completed training	0.0%	19.0%		0.0%	0.0%	p17
Proportion of VET students who recommend the RTO	34.2%	73.8%		45.5%	18.8%	p18
Employer Feedback*						
Proportion of employers who are satisfied with training provided by the RTO		76.8%				
Proportion of employers who recommend the RTO		71.6%				
Proportion of employers reporting improvement in generic skills and learning experiences		52.3%				




















* Results from the Employer Satisfaction and Skills Survey will only be shown where there are five or more employers of apprentices or trainees who responded.

Performance Measures

Overview of Performance

How to read this page

- This page displays the quartile ranking of performance measures for this RTO relative to all RTOs in Victoria. If the RTO is in quartile 4, it indicates that it is in the top 25% of RTOs, while quartile 1 indicates that the RTO is in the lowest 25%. The table below shows that this RTO was in the first quartile for students satisfied with training. This means that this RTO was in the lowest 25% of all RTOs.
- To provide an additional comparison of RTO performance against the 11 measures, all RTOs have been allocated to a band within two comparison groups:
 - Size of institutes: grouping of RTOs was based on 2016 government funded enrolments
 - Small (0-100), Medium (101-500), Large (501+)
 - Proportion of low socio-economic students: grouping of RTOs was based on the proportion of students who are eligible for fee concession or fee waiver
 - Low (0-25%), Mid (26-50%), High (51%+)

Performance Measures	This RTO	Quartile	Comparison Groups		This RTO			
			Your size band	Your SES band	Yearly Trends			
Student Experience			Medium	Low	2015	2016	2017	Trends
Proportion of VET students who are satisfied with training provided by the RTO	47.4%	 1	77.3%	77.1%	41.7%	58.8%	47.4%	
Proportion of VET students reporting a positive perception of teaching	41.0%	 1	70.5%	69.6%	83.3%	43.4%	41.0%	
Proportion of VET students reporting a positive perception of the assessment process	47.4%	 1	72.7%	72.0%	63.6%	49.0%	47.4%	
Proportion of VET students satisfied with generic skills and learning experiences	38.5%	 1	46.6%	45.5%	33.3%	38.0%	38.5%	
Student Outcomes								
Proportion of VET students who achieved their main reason for training	60.0%	 1	72.8%	72.8%	38.5%	58.2%	60.0%	
Proportion of VET students with an improved employment status after training	37.1%	 2	41.9%	44.4%	15.4%	9.8%	37.1%	
Proportion of VET students going onto further study at a higher level than their completed training	0.0%	 1	17.9%	17.2%	0.0%	0.0%	0.0%	
Proportion of VET students who recommend the RTO	34.2%	 1	74.5%	74.8%	41.7%	39.2%	34.2%	
Employer Feedback								
Proportion of employers who are satisfied with training provided by the RTO			84.6%	78.3%	NA	42.9%	-	
Proportion of employers who recommend the RTO			81.6%	73.3%	NA	28.6%	-	
Proportion of employers reporting improvement in generic skills and learning experiences			60.6%	53.7%	NA	57.1%	-	

Student Experience

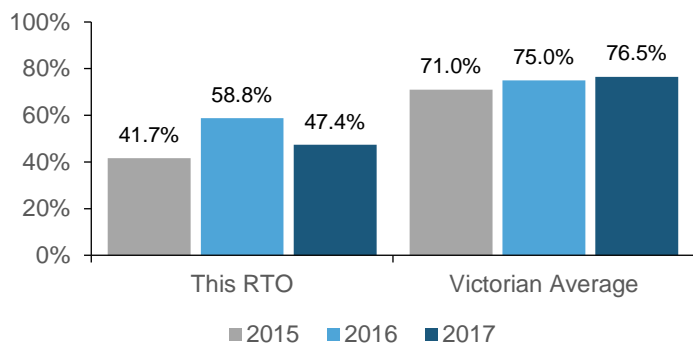
Overall Satisfaction with Training

This section provides summary results on the overall level of satisfaction that students had with the training provided by their RTO, including trends over time, by completion status, field of education, reason for study, courses with the highest number of respondents and occupation after training.

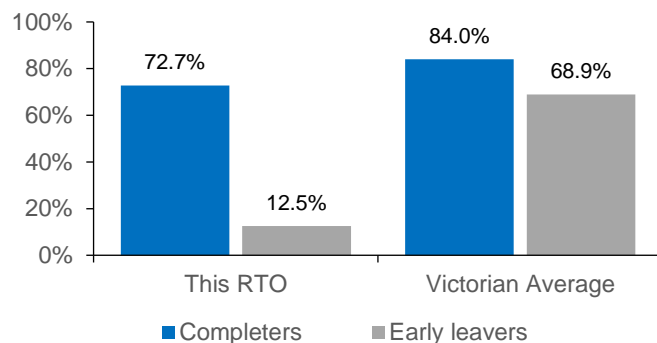
Trends and Completion Status

- The 2017 Student Survey results show that 47.4% of students at this RTO were satisfied with the training provided. This was a large decrease from the previous year (58.8%). Also, this was much lower than the average for all RTOs across Victoria in 2017 (76.5%).
- Within this RTO, a much higher proportion of completing students were satisfied with the training provided compared to early leavers (72.7% compared to 12.5% in 2017).

Proportion of students satisfied with training by year



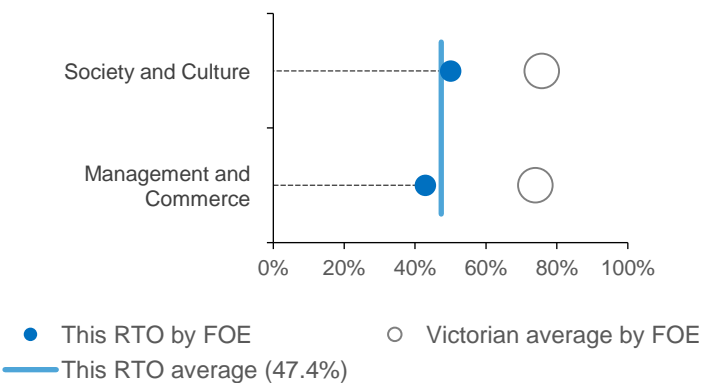
Proportion of students satisfied with training by completion status, 2017



Field of Education (FOE)

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who were satisfied with the training provided (50.0% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Management and Commerce' had the lowest proportion of those who were satisfied with the training provided (42.9%). This result for students in this FOE was lower compared to the average for this RTO (47.4%) and much lower than the average for this FOE across Victoria (73.9%).

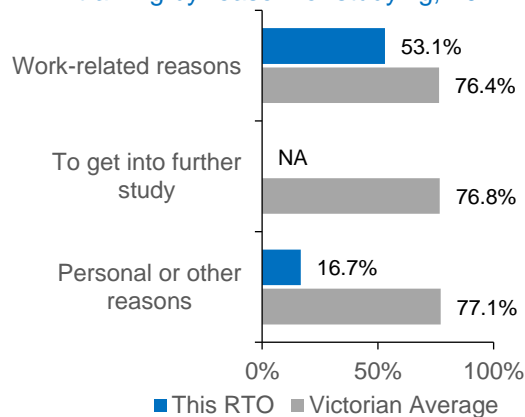
Proportion of students satisfied with training by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who were satisfied with the training provided (53.1%) followed by students who attended training for 'personal reasons' (16.7%).

Proportion of students satisfied with training by reason for studying, 2017



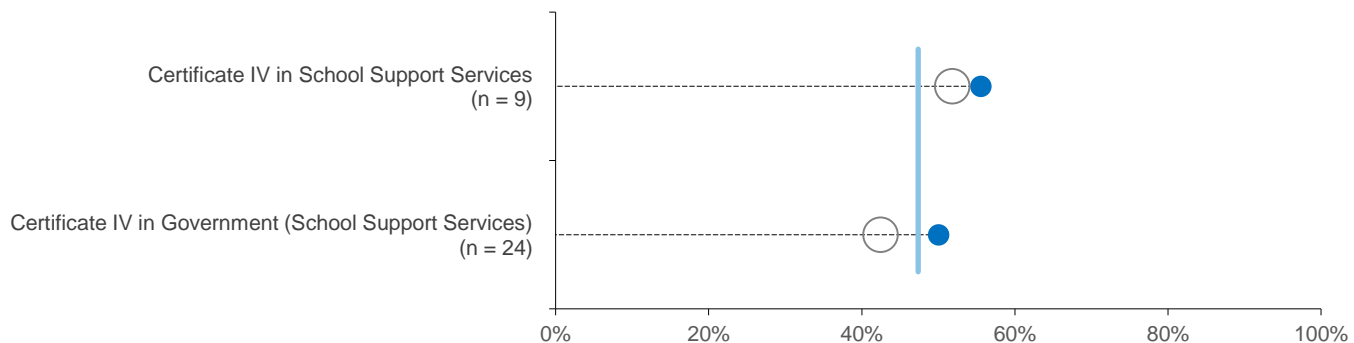
Student Experience

Overall Satisfaction with Training (continued)

Course Name

- The graph below examines the proportion of students that were satisfied with training for each of the 2 courses that had the most respondents.
- Students who undertook training in 'Certificate IV in School Support Services' had the highest proportion of students who were satisfied with their training (55.6% of the 9 students who responded).

Proportion of students satisfied with their training by course, 2017



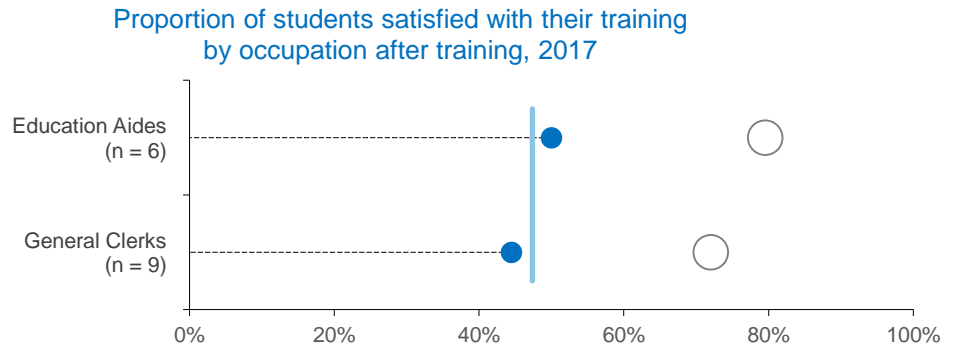
● This RTO by course ○ Victorian average by course — This RTO average (47.4%)

Student Experience

Overall Satisfaction with Training (continued)

Occupation after Training

- The graph below examines whether students were satisfied with training by the occupations held after training with the most number of respondents. Students that were employed in the occupation of 'Education Aides' had the highest proportion of students who were satisfied with their training (50.0% of the 6 students who responded). Conversely, students that were employed after training in the occupation of 'General Clerks' had a lower proportion of students who were satisfied (44.4%).



- This RTO by occupation
- Victorian average by occupation
- This RTO average (47.4%)

Student Experience

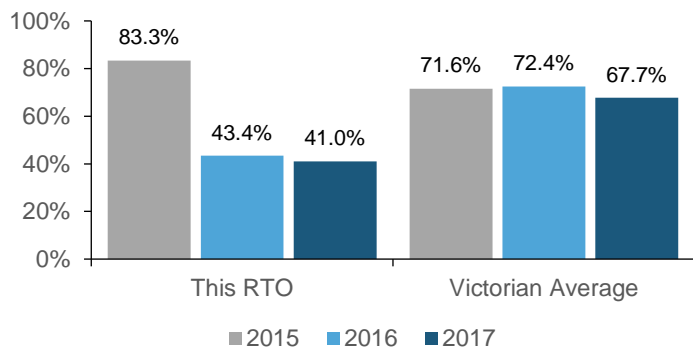
Positive Perception of Teaching

This section provides summary results on the proportion of students that had a positive perception of teaching at their RTO, including trends over time, by completion status, field of education and reason for study. The results are also presented for the individual components that contribute to this measure.

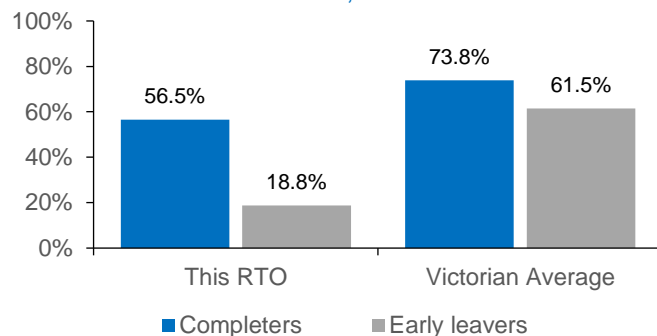
Trends and Completion Status

- The 2017 Student Survey results show that 41.0% of students at this RTO reported a positive perception of teaching. This decreased each of the past 2 years from 43.4% in 2016 and 83.3% in 2015. Also, this was much lower than the average for all RTOs across Victoria in 2017 (67.7%).
- Within this RTO, a much higher proportion of completing students reported a positive perception of teaching compared to early leavers (56.5% compared to 18.8% in 2017).

Proportion of students who had a positive perception of teaching by year



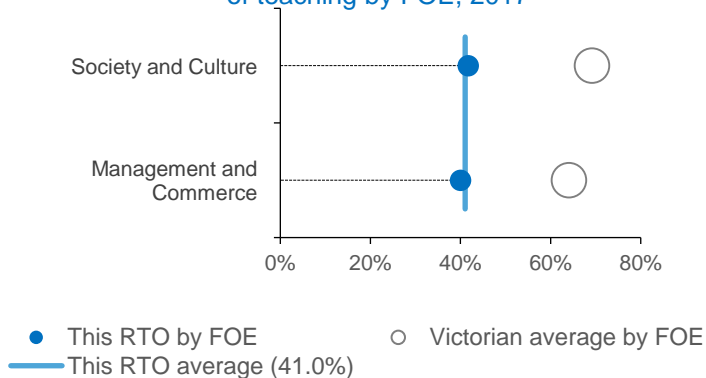
Proportion of students who had a positive perception of teaching by completion status, 2017



Field of Education

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who reported a positive perception of teaching (41.7% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Management and Commerce' had the lowest proportion of those who reported a positive perception of teaching (40.0%). This result for students in this FOE was slightly lower compared to the average for this RTO (41.0%).

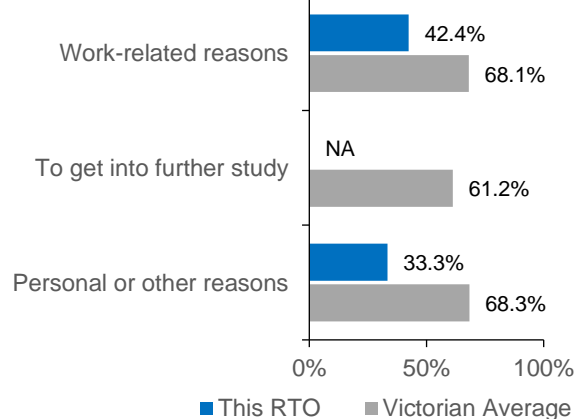
Proportion of students who had a positive perception of teaching by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who reported a positive perception of teaching (42.4%) followed by students who attended training for 'personal reasons' (33.3%).

Proportion of students who had a positive perception of teaching by reason for studying, 2017



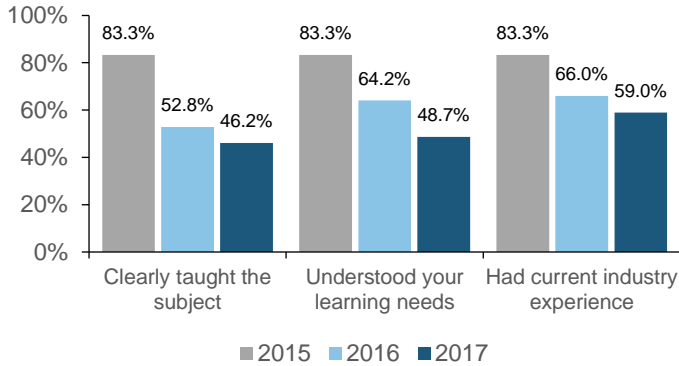
Student Experience

Positive Perception of Teaching (continued)

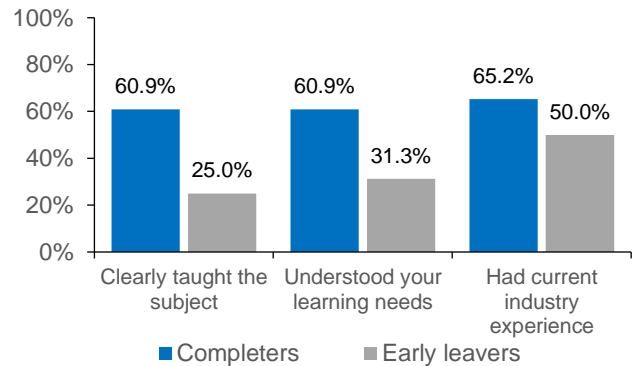
Trends and Completion Status in Aspects of Teaching

- In 2017, 59.0% of students reported that they were satisfied that the trainers/teachers for their course had current industry experience. This was lower than the previous year (66.0%).
- In 2017, 60.9% of completers reported that they were satisfied that the trainers/teachers for their course clearly taught the subject. This was much higher than the percentage for early leavers (25.0%).

Proportion of students with a positive perception of aspects of teaching by year



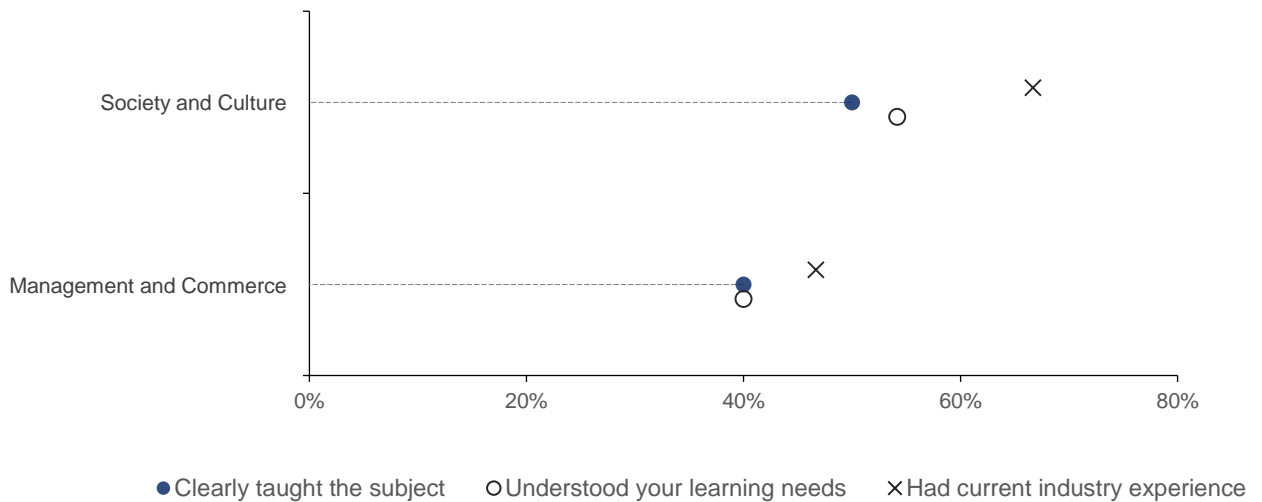
Proportion of students with a positive perception of aspects of teaching by completion status, 2017



Field of Education

- Students who were studying courses in the field of 'Society and Culture' generally had a more positive perception of the trainers/teachers for their course ('Clearly taught the subject' - 50.0%, 'Understood your learning needs' - 54.2% and 'Had current industry experience' - 66.7%).

Proportion of students who had a positive perception of aspects of teaching by FOE, 2017



Student Experience

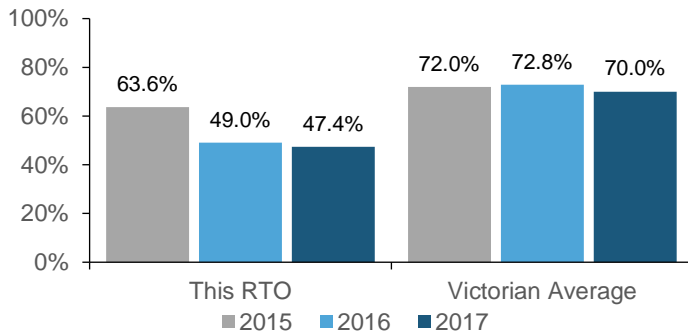
Positive Perception of the Assessment Process

This section provides summary results on the proportion of students that had a positive perception of the assessment process at their RTO, including trends over time, by completion status, field of education and reason for study. The results are also presented for the individual components that contribute to this measure.

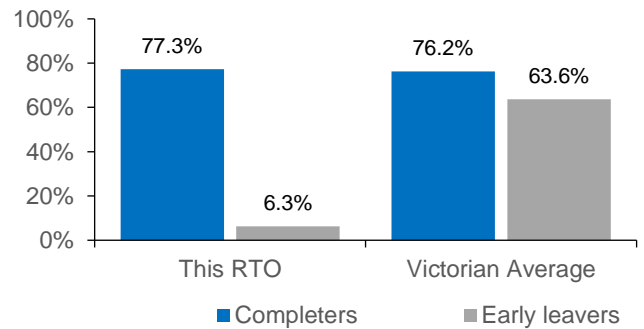
Trends and Completion Status

- The 2017 Student Survey results show that 47.4% of students at this RTO reported a positive perception of the assessment process. This was a slight decrease from the previous year (49.0%) and was much lower than the average for all RTOs across Victoria in 2017 (70.0%).
- Within this RTO, a much higher proportion of completing students reported a positive perception of the assessment process compared to early leavers (77.3% compared to 6.3% in 2017).

Proportion of students with a positive perception of assessment by year



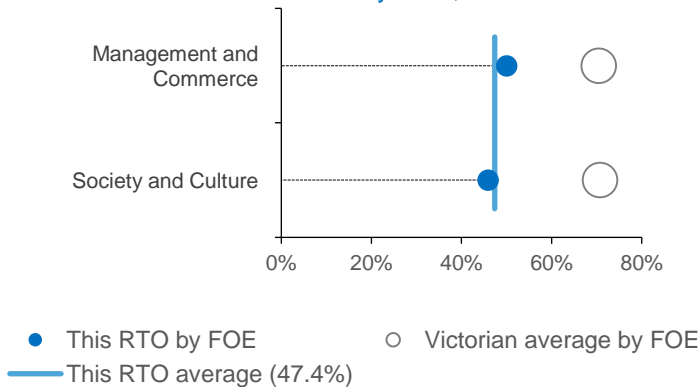
Proportion of students with a positive perception of assessment by completion status, 2017



Field of Education

- Students that were studying in the field of 'Management and Commerce' had the highest proportion of students who reported a positive perception of the assessment process (50.0% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Society and Culture' had the lowest proportion of those who reported a positive perception of the assessment process (45.8%). This result for students in this FOE was slightly lower compared to the average for this RTO (47.4%).

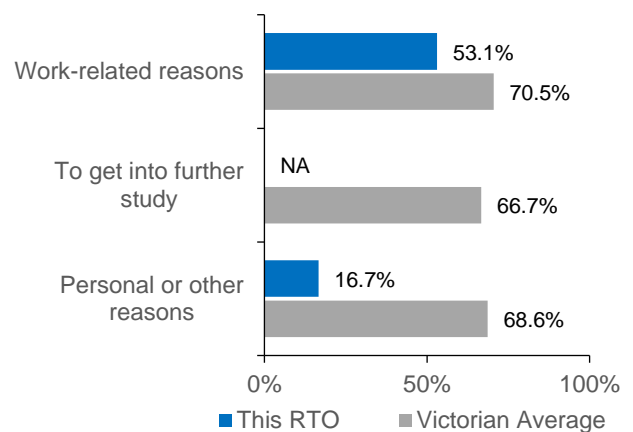
Proportion of students with a positive perception of assessment by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who reported a positive perception of the assessment process (53.1%) followed by students who attended training for 'personal reasons' (16.7%).

Proportion of students with a positive perception of assessment by reason for studying, 2017



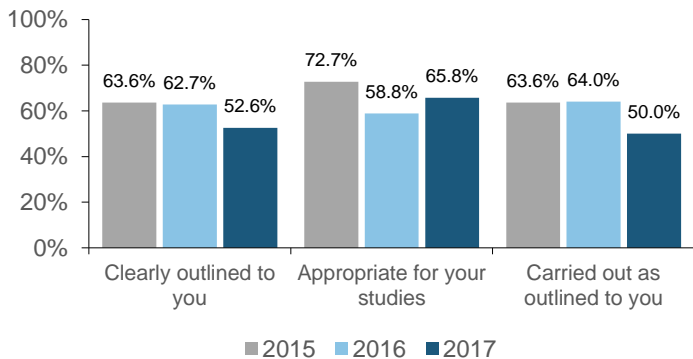
Student Experience

Positive Perception of the Assessment Process (continued)

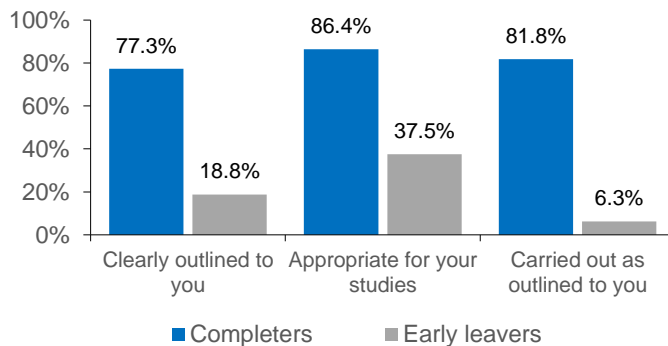
Trends and Completion Status

- In 2017, 65.8% of students reported that they were satisfied that the assessment was 'appropriate for your studies'. This was higher than the previous year (58.8%).
- In 2017, 77.3% of completers reported that they were satisfied that the assessment was clearly outlined to them. This was much higher than the percentage for early leavers (18.8%).

Proportion of students with a positive perception of aspects of assessment by year



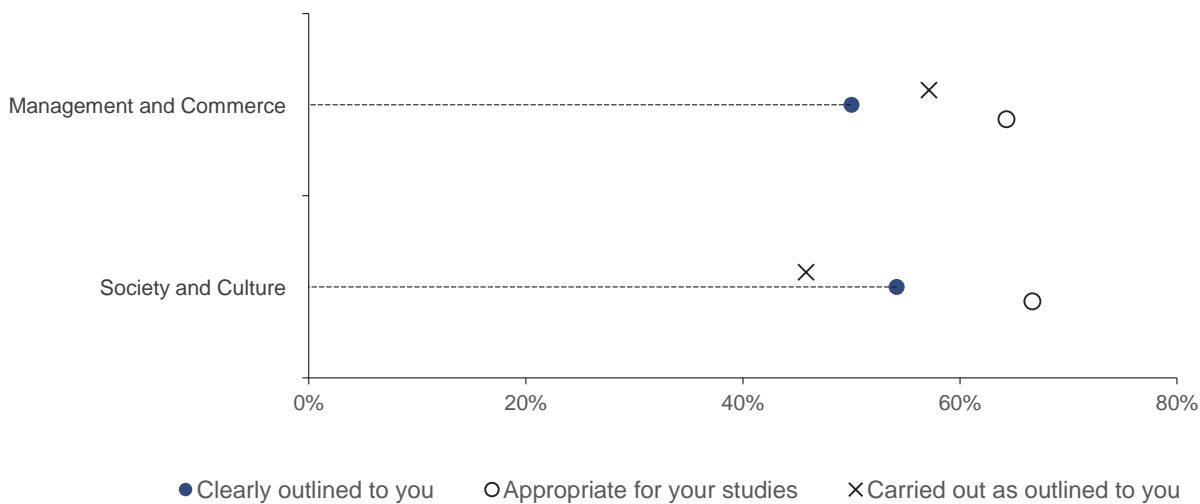
Proportion of students with a positive perception of aspects of assessment by completion status, 2017



Field of Education

- Students who were studying courses in the field of 'Management and Commerce' generally had a more positive perception of the assessment process ('Clearly outlined to you' - 50.0%, 'Appropriate for your studies' - 64.3% and 'Carried out as outlined to you' - 57.1%).

Proportion of students with a positive perception of aspects of assessment by FOE, 2017



Student Experience

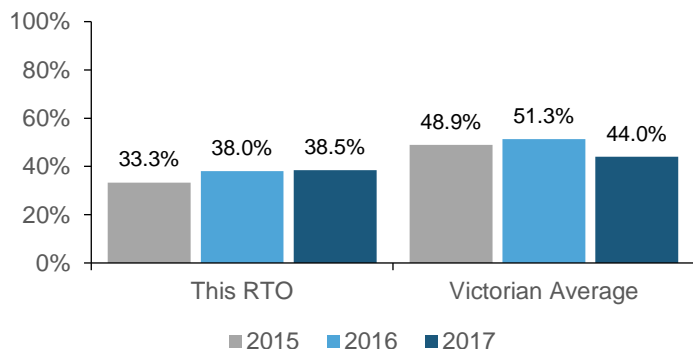
Satisfaction with Generic Skills and Learning Experiences

This section provides summary results on the overall level of satisfaction that students had with the improvement in their generic skills and learning experiences at their RTO, including trends over time, by completion status, field of education and reason for study. The results are also presented for the individual components that contribute to this measure.

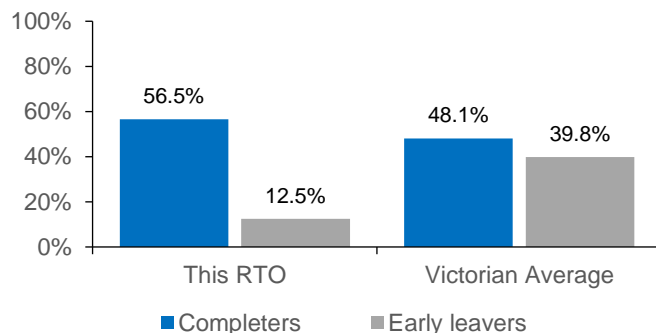
Trends and Completion Status

- The 2017 Student Survey results show that 38.5% of students at this RTO were satisfied with their generic skills and learning experiences. This was similar to the previous year (38.0%) and was lower than the average for all RTOs across Victoria in 2017 (44.0%).
- Within this RTO, a much higher proportion of completing students were satisfied with their generic skills and learning experiences compared to early leavers (56.5% compared to 12.5% in 2017).

Proportion of students satisfied with generic skills by year



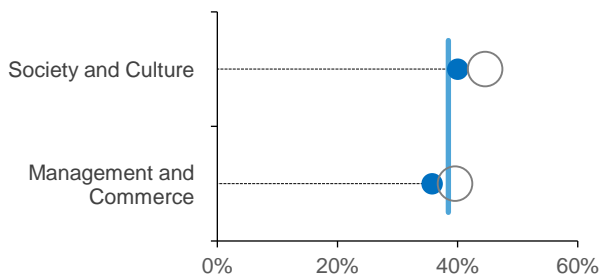
Proportion of students satisfied with generic skills by completion status, 2017



Field of Education

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who were satisfied with their generic skills and learning experiences (40.0% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Management and Commerce' had the lowest proportion of those who were satisfied with their generic skills and learning experiences (35.7%). This result for students in this FOE was also lower compared to the average for this RTO (38.5%) and lower than the average for this FOE across Victoria (39.6%).

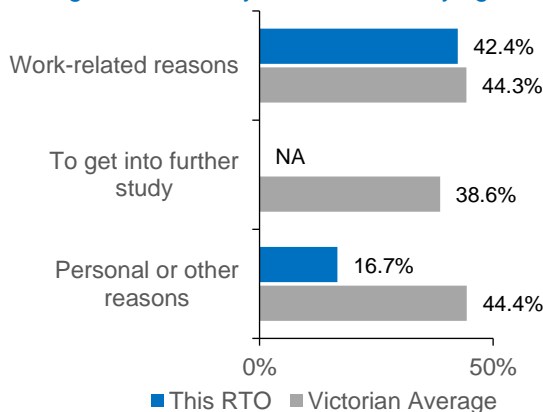
Proportion of students satisfied with generic skills by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who were satisfied with their generic skills and learning experiences (42.4%) followed by students who attended training for 'personal reasons' (16.7%).

Proportion of students satisfied with generic skills by reason for studying, 2017



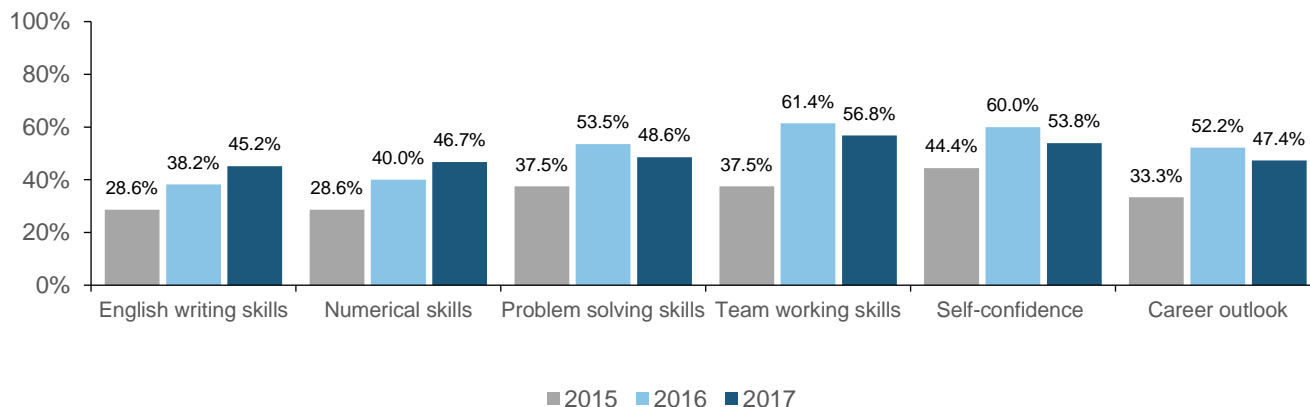
Student Experience

Satisfaction with Generic Skills and Learning Experiences (continued)

Trends in different generic skills

- In 2017, 56.8% of students reported that they were satisfied that the training contributed to an improvement in their team working skills. This was lower than the previous year (61.4%).

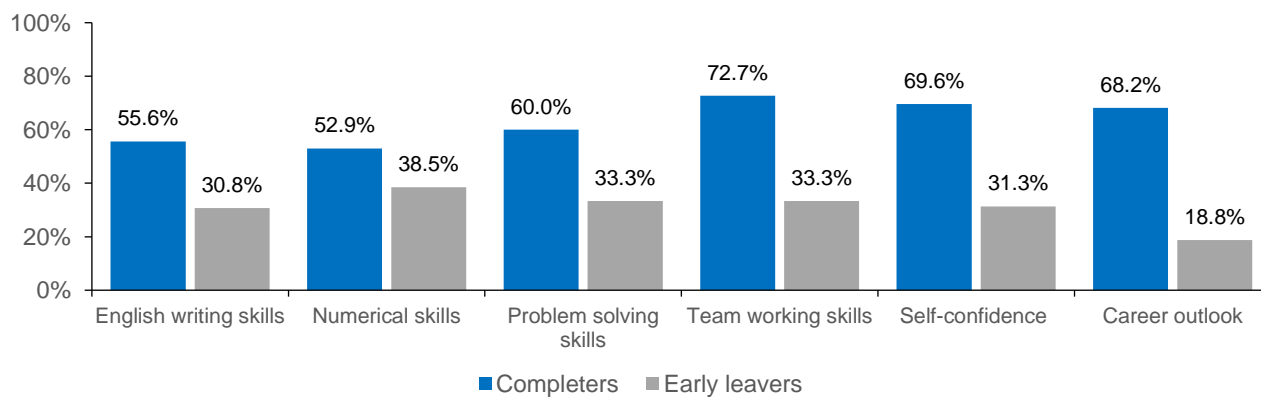
Proportion of students satisfied with generic skills by year



Completion Status

- In 2017, 55.6% of completers reported that they were satisfied that their course contributed to an improvement in their English writing skills. This was much higher than the percentage for early leavers (30.8%).

Proportion of students satisfied with generic skills by completion status, 2017



Student Outcomes

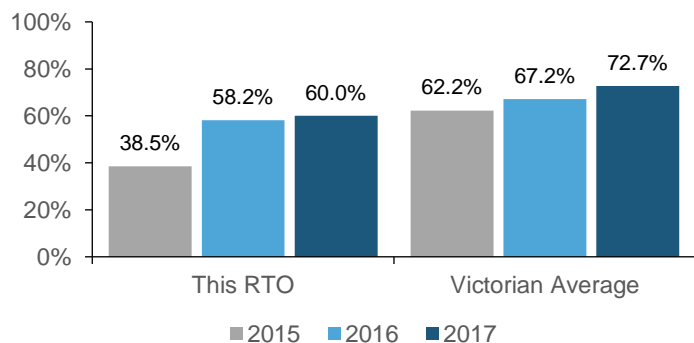
Achieved main reason for training

This section provides summary results on the proportion of students who achieved their main reason for training, including trends over time, by completion status, field of education, reason for study, courses with the highest number of respondents and occupation after training.

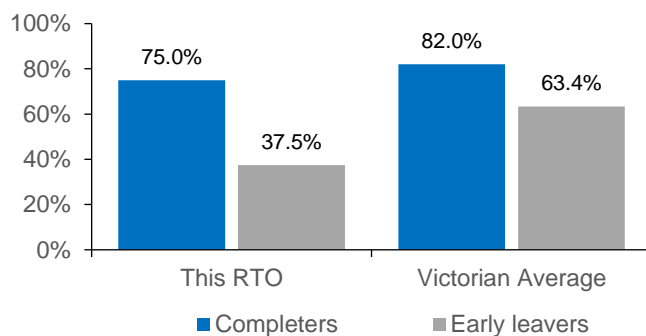
Trends and completion status

- The 2017 Student Survey results show that 60.0% of students at this RTO achieved their main reason for training. This was a slight increase from the previous year (58.2%) and was much lower than the average for all RTOs across Victoria in 2017 (72.7%).
- Within this RTO, a much higher proportion of completing students achieved their main reason for training compared to early leavers (75.0% compared to 37.5% in 2017).

Proportion of students who achieved their main reason for training by year



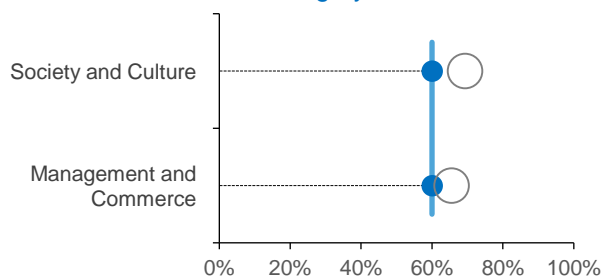
Proportion of students who achieved their main reason for training by completion status, 2017



Field of Education

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who achieved their main reason for training (60.0% of students) compared to students across other Fields of Education.

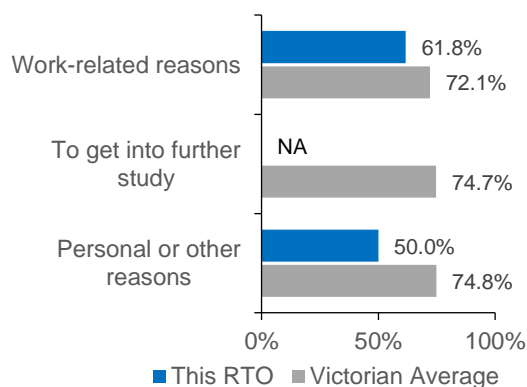
Proportion of students who achieved their main reason for training by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who achieved their main reason for training (61.8%) followed by students who attended training for 'personal reasons' (50.0%).

Proportion of students who achieved their main reason for training by reason for studying, 2017



● This RTO by FOE ○ Victorian average by FOE
— This RTO average (60.0%)

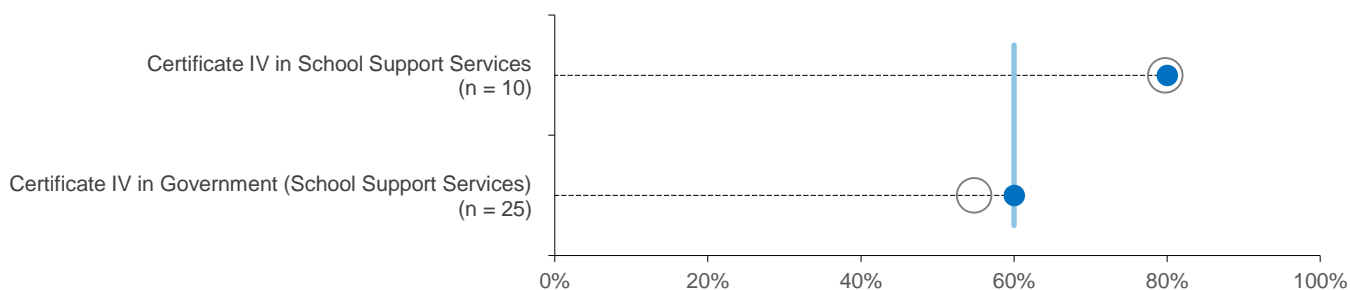
Student Outcomes

Achieved main reason for training (continued)

Course Name

- The graph below shows the proportion of students who achieved their main reason for training for each of the 2 courses that had the most respondents.
- Students who undertook training in 'Certificate IV in School Support Services' had the highest proportion of students who achieved their main reason for training (80.0% of the 10 students who responded).

Proportion of students who achieved their main reason for training by course, 2017



- This RTO by course
- Victorian average by course
- This RTO average (60.0%)

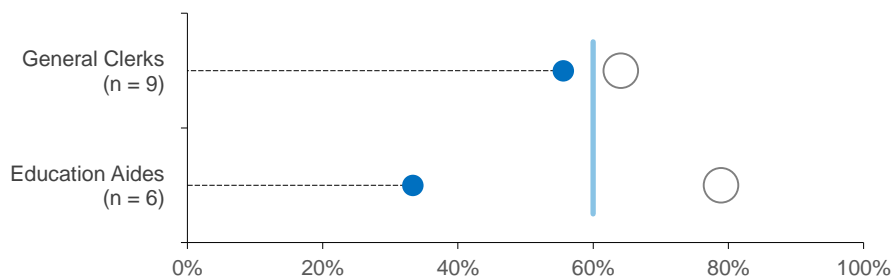
Student Outcomes

Achieved main reason for training (continued)

Occupation after Training

- The graph below examines whether students were satisfied with training by the occupations held after training with the most number of respondents. Students that were employed in the occupation of 'General Clerks' had the highest proportion of students who were satisfied with their training (55.6% of the 9 students who responded). Conversely, students that were employed after training in the occupation of 'Education Aides' had a much lower proportion of students who were satisfied (33.3%).
- Those who were not employed after training had a lower proportion of those who achieved their main reason for training compared to the average for this RTO (0.0% compared to 60.0%).

Proportion of students who achieved their main reason for training by occupation after training, 2017



- This RTO by occupation ○ Victorian average by occupation — This RTO average (60.0%)

Student Outcomes

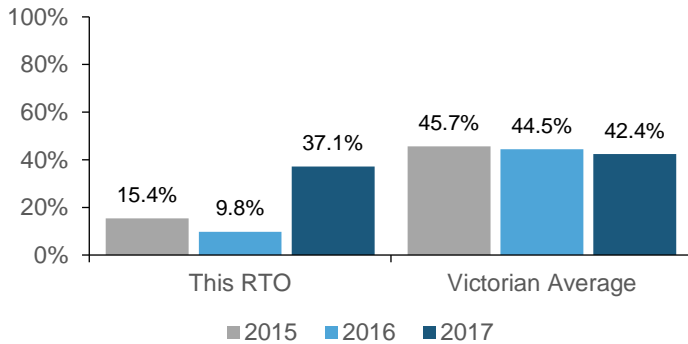
Improved employment status

This section provides summary results on whether students had an improved employment status after training, including trends over time, by completion status, field of education and reason for study.

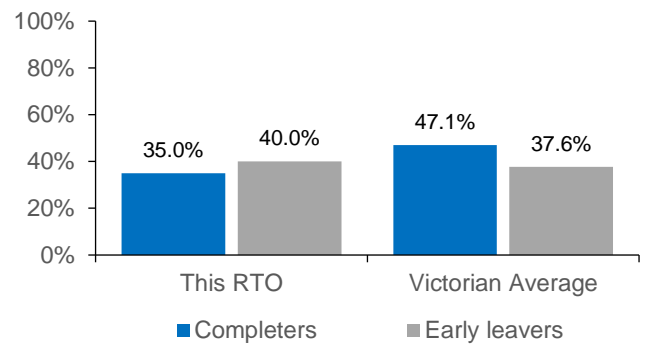
Trends and Completion Status

- The 2017 Student Survey results show that 37.1% of students at this RTO had an improved employment status after training. This was a large increase from the previous year (9.8%). However, this was lower than the average for all RTOs across Victoria in 2017 (42.4%).
- Within this RTO, a lower proportion of completing students had an improved employment status after training compared to early leavers (35.0% compared to 40.0% in 2017).

Proportion of students with an improved employment status by year



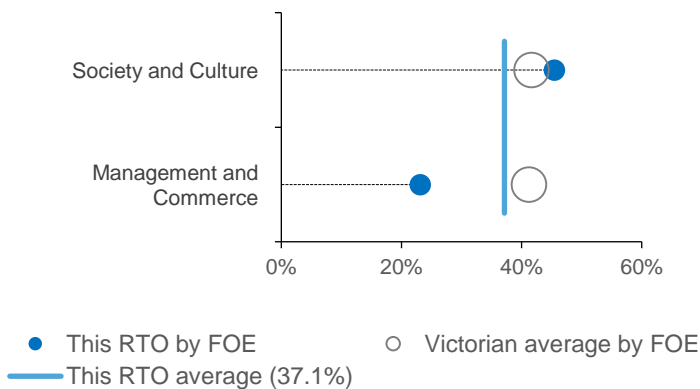
Proportion of students with an improved employment status by completion status, 2017



Field of Education

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who had an improved employment status after training (45.5% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Management and Commerce' had the lowest proportion of those who had an improved employment status after training (23.1%). This result for students in this FOE was also much lower compared to the average for this RTO (37.1%) and much lower than the average for this FOE across Victoria (41.2%).

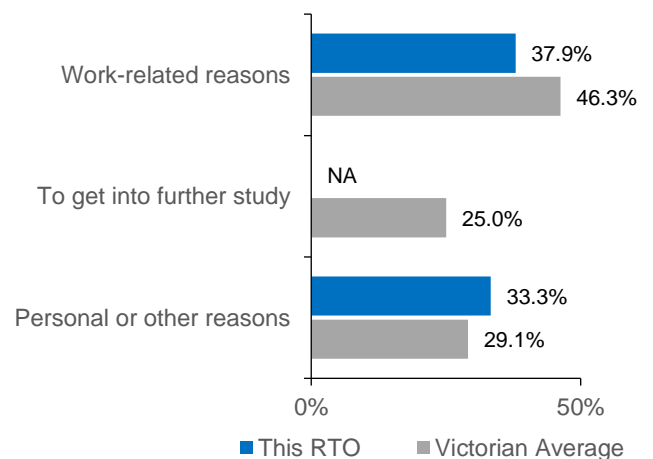
Proportion of students with an improved employment status by FOE, 2017



Reason for Studying

- While there was not a lot of difference for this measure when comparing students who trained for different reasons, students who attended training for 'work-related reasons' had the highest proportion of students who had an improved employment status after training (37.9%) followed by students who attended training for 'personal reasons' (33.3%).

Proportion of students with an improved employment status by reason for studying, 2017



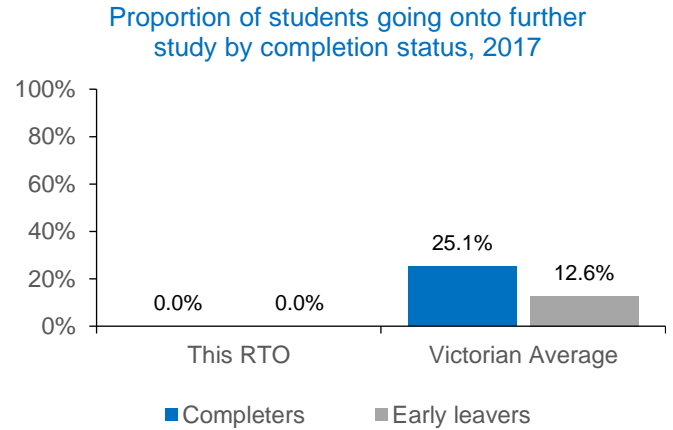
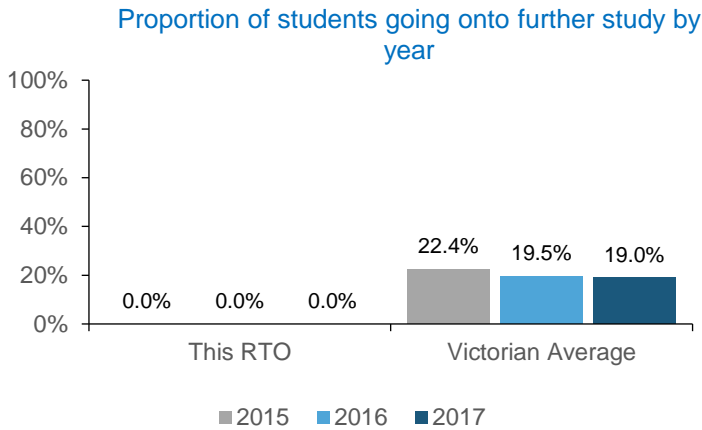
Student Outcomes

Progression to further study

This section provides summary results on the proportion of students who went onto further education at a higher level after training, including trends over time, by completion status, field of education and reason for study.

Trends and Completion Status

- The 2017 Student Survey results show that there were no students at this RTO who went onto further education at a higher level. This was the same as the previous year (0.0%) and was much lower than the average for all RTOs across Victoria in 2017 (19.0%).

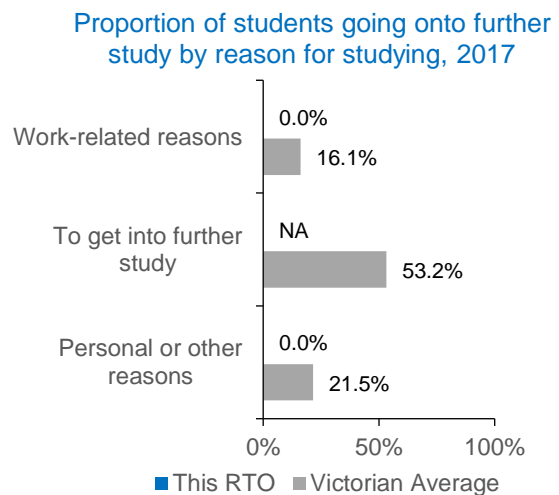


Field of Education

- No Field of Education breakdowns are shown as there were no students that went onto further education at a higher level.

Reason for Studying

- While there was not a lot of difference for this measure when comparing students who trained for different reasons, students who attended training for 'personal reasons' had the highest proportion of students who went onto further education at a higher level (0.0%) followed by students who attended training to 'get into further study' (0.0%).



Student Outcomes

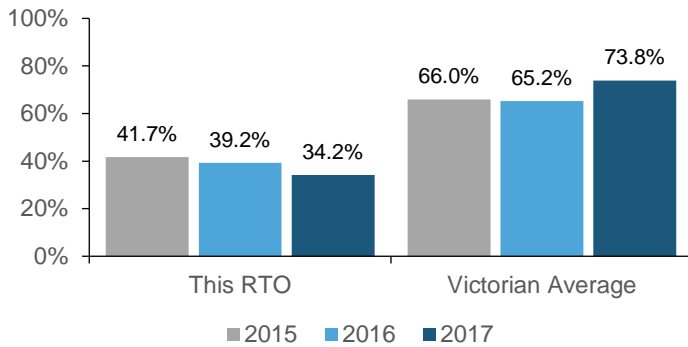
Recommend the RTO

This section provides summary results on whether students would recommend their RTO, including trends over time, by completion status, field of education and reason for study.

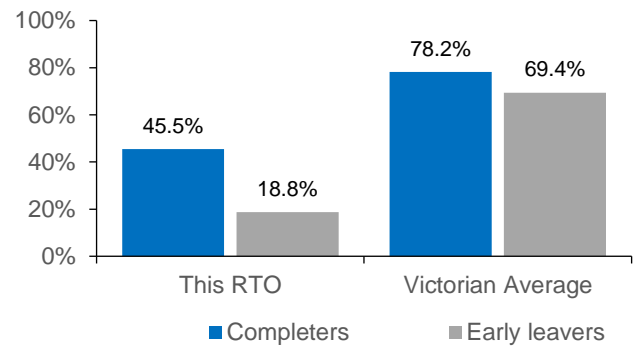
Trends and Completion Status

- The 2017 Student Survey results show that 34.2% of students at this RTO would recommend this RTO. This decreased each of the past 2 years from 39.2% in 2016 and 41.7% in 2015. Also, this was much lower than the average for all RTOs across Victoria in 2017 (73.8%).
- Within this RTO, a much higher proportion of completing students would recommend this RTO compared to early leavers (45.5% compared to 18.8% in 2017).

Proportion of students who would recommend this RTO by year



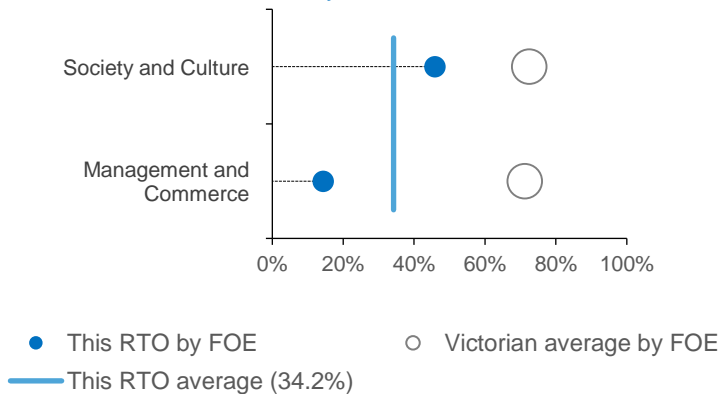
Proportion of students who would recommend this RTO by completion status, 2017



Field of Education

- Students that were studying in the field of 'Society and Culture' had the highest proportion of students who would recommend this RTO (45.8% of students) compared to students across other Fields of Education. Conversely, students that were studying in the field of 'Management and Commerce' had the lowest proportion of those who would recommend this RTO (14.3%). This result for students in this FOE was also much lower compared to the average for this RTO (34.2%) and much lower than the average for this FOE across Victoria (71.2%).

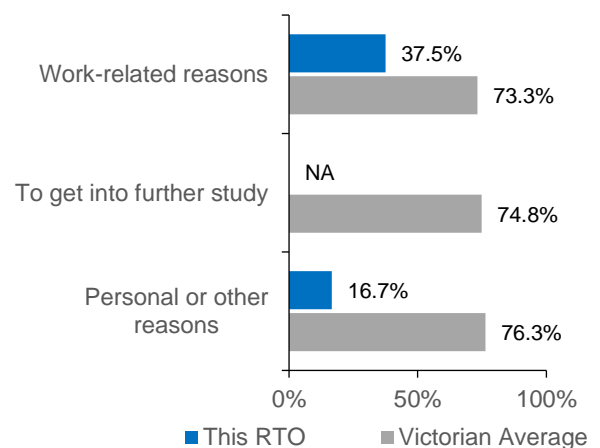
Proportion of students who would recommend this RTO by FOE, 2017



Reason for Studying

- When comparing by the reason that students attended training, students who attended training for 'work-related reasons' had the highest proportion of students who would recommend this RTO (37.5%) followed by students who attended training for 'personal reasons' (16.7%).

Proportion of students who would recommend this RTO by reason for studying, 2017



Student Outcomes

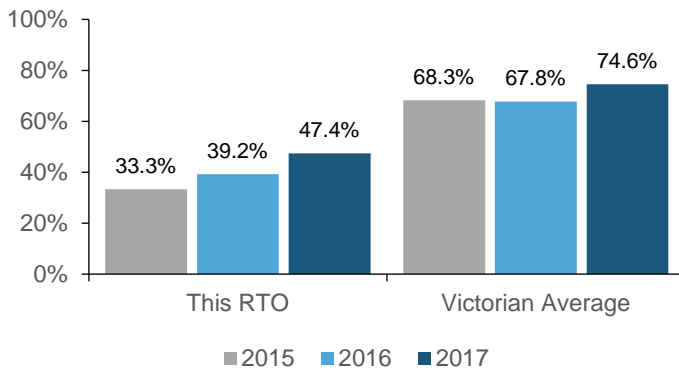
Recommend the course

This section provides summary results on whether students would recommend the course, including trends over time, by completion status and courses with the highest number of respondents.

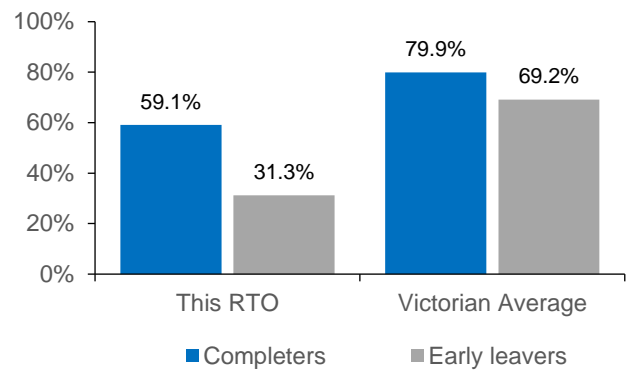
Trends and Completion Status

- The 2017 Student Survey results show that 47.4% of students at this RTO would recommend the course. This increased each of the past 2 years from 39.2% in 2016 and 33.3% in 2015. However, this was much lower than the average for all RTOs across Victoria in 2017 (74.6%).
- Within this RTO, a much higher proportion of completing students would recommend the course compared to early leavers (59.1% compared to 31.3% in 2017).

Proportion of students who would recommend the course by year

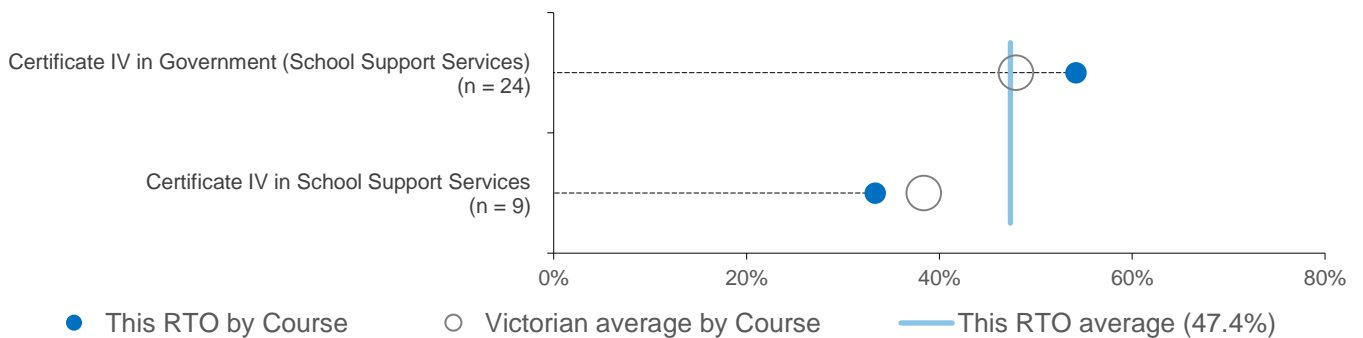


Proportion of students who would recommend the course by completion status, 2017



- Students who were training in 'Certificate IV in Government (School Support Services)' had the highest proportion of students who would recommend their course (54.2% of the 24 students who responded). Conversely, students who were training in 'Certificate IV in School Support Services' had the lowest proportion of those who would recommend their course (33.3%).

Proportion of students who would recommend the course by course, 2017



Student Preferences

Student choice

Information Available to students

- Students were asked if they had different types of information available to them to help them choose their course and training organisation. One of the most common types of information that students reported was 'Eligibility for government support' (33.3%).

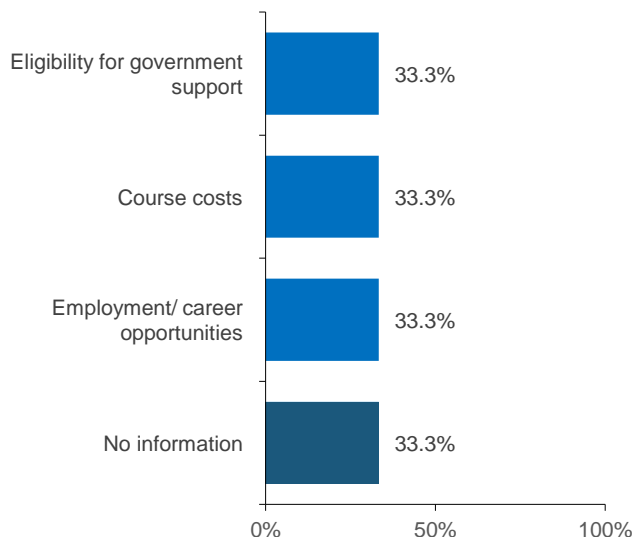
Choosing this RTO

- The main reason that students reported for choosing this RTO was 'I heard good things about them' (25.7%) followed by 'Told to do course or recommended by employer' (22.9%).

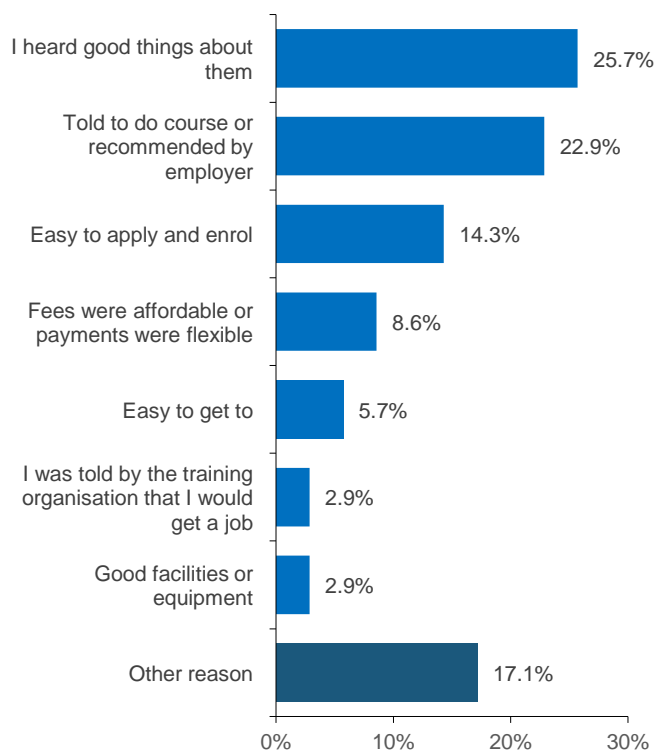
Why students left training early

- Students who finished at least one module but did not finish the entire course were asked why they left training early without completing. The most common reason reported was 'I was not happy with the provider' (21.4%).

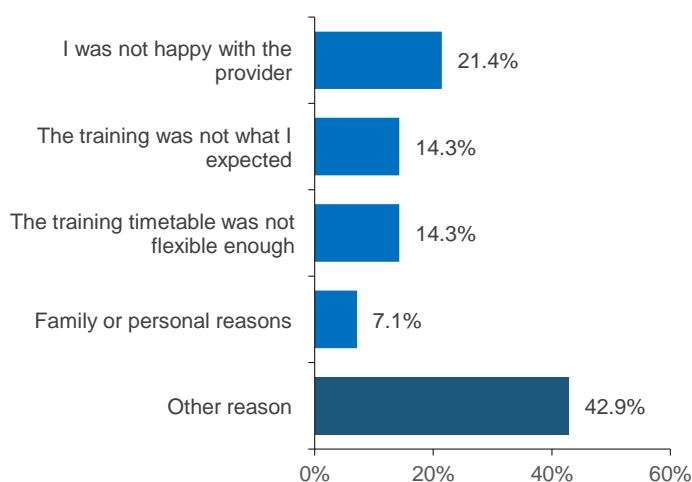
Information available to students when choosing RTO



Main reason for choosing RTO



Main reason for choosing not to continue training





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How to read this Report

RTO Performance Indicators Report

Data in the RTO Performance Indicators Report relates to the:

- *Student Satisfaction Survey 2017* – provides feedback from students who completed or left study early in 2016, so their responses reflect their experiences with training in 2016.
- *Employer Satisfaction and Skills Survey 2017* – provides feedback from employers of apprentices and trainees who were in training in 2016.

This report is split across **six** main sections:

- 1 Introduction** – details the *Student Satisfaction Survey* response rate and looks at some of the characteristics of students who completed their training or left early without completing during 2016. Data relating to the students' main reason for studying are also presented to provide greater context for the findings in this report.
- 2 Performance Measures** – provides high level results for the RTO and comparisons to provider type average, Victorian state average, student completion status and trends over time.
- 3 Student Experience** – student satisfaction with the training, teaching quality, assessment process and skills development.
- 4 Student Outcomes** – whether students achieved their main reason for training, their resulting employment status, students going onto further education after training and students' recommendation.
- 5 Student Preferences** – information available to students to inform provider choice, students' main reason for selecting the training provider and for doing part of a course (where applicable).
- 6 Employer Feedback** – employer satisfaction with the training provider and improvement in the generic skills of their apprentices and trainees.

Sections 3 to 5 comprise feedback received from the *2017 Student Satisfaction Survey*.

Section 6 comprises feedback received from the *2017 Employer Satisfaction and Skills Survey*.

Definition of terms used throughout the Report

Term	Definition
Satisfied	Proportion of students who responded with 'Very satisfied' or 'Satisfied'
Agree	Proportion of students who responded with 'Strongly agree' or 'Agree'
Likely	Proportion of students who responded with 'Very likely' or 'Likely'
Completers	A completer falls under one of the following categories: <ul style="list-style-type: none">• Course is completed and qualification issued• Apprenticeship/Traineeship completed• Program completed, no qualification issued• Course nominally completed – course hours expended and/or average number of course units completed and passed.
Early leavers	An early leaver falls under one of the following categories: <ul style="list-style-type: none">• No study occurring – some units completed, but no further enrolment activity• Module only enrolment – no intention to complete the whole course.
RTO	Registered Training Organisation
FOE	More information related to the Field of Education (FOE) classifications can be found at: https://www.ncver.edu.au/publications/publications/all-publications/statistical-standard-software/program-field-of-education-identifier .
JSA	Jobs Services Australia

How to read this Report

Performance Summary

What are Performance Measures?

- The RTO Performance Indicators Report presents quality and outcome information on eight student and three employer performance measures. The performance measures provide results on satisfaction, student attainment, and quality and performance of the Victorian TAFE and training system.

What are Comparison Groups?

- To provide an additional comparison of performance, all RTOs have been allocated to a band within two comparison groups:
 - Size of institutes: grouping of RTOs was based on 2016 enrolments
 - Small (0-100), Medium (101-500), Large (501+)
 - Proportion of low socio-economic students: grouping of RTOs was based on the proportion of students who were eligible for fee concession for fee waiver.
 - Low (0-25%), Mid (26-50%), High (51%+)

What does 'NA' mean?

- For some training providers there are too few students or employers who responded to the surveys. Results will not be provided where less than five students or employers responded to the survey question(s).

How does 'weighting' affect the results

- All RTO level survey data presented in this report are not weighted to provide the most accurate reflection of actual feedback of those students who responded to the survey. All other data presented in this report (e.g. Victorian state average) has been weighted to be representative of the student population attending the Victorian TAFE and training system.

Performance Measures Table

The diagram below provides details on the different elements of the Performance Measures summary pages.

Performance Measures	This RTO	Quartile	Comparison Groups		This RTO Yearly Trends			
			Your size band	Your SES band	2015	2016	2017	Trends
Student Experience								
Proportion of VET students who are satisfied with training provided by the RTO	76.7%	2	76.5%	75.4%	74.8%	72.0%	76.7%	↔↔↔
Proportion of VET students reporting a positive perception of teaching	64.6%	2	67.4%	65.6%	72.9%	66.0%	64.6%	↔↔↔
Proportion of VET students reporting a positive perception of the assessment process	68.7%	2	69.6%	68.1%	74.3%	67.3%	68.7%	↔↔↔
Proportion of VET students satisfied with generic skills and learning experiences	41.3%	2	43.6%	41.9%	51.6%	45.8%	41.3%	↔↔↔
Student Outcomes								
Proportion of VET students who achieved their main reason for training	72.5%	2	72.7%	72.5%	64.5%	66.7%	72.5%	↔↔↔
Proportion of VET students with an improved employment status after training	42.6%	2	42.4%	43.0%	42.2%	41.4%	42.6%	↔↔↔
Proportion of VET students going onto further study at a higher level than their completed training	18.8%	3	19.1%	19.7%	24.3%	21.8%	18.8%	↔↔↔
Proportion of students who recommend the RTO	73.3%	2	73.8%	72.4%	71.4%	64.0%	73.3%	↔↔↔
Employer Satisfaction								
Proportion of employers who are satisfied with training provided by an RTO	69.8%	1	75.6%	75.9%	NA	70.2%	66.8%	↔↔↔
Proportion of employers who recommend the RTO	64.0%	1	70.4%	70.7%	NA	67.3%	64.0%	↔↔↔
Proportion of employers reporting improvement in generic skills and learning experiences	43.9%	1	51.0%	51.3%	NA	53.7%	43.9%	↔↔↔

This column shows the percentage result for this RTO

The comparison group to which your RTO has been allocated

Eight student-related performance measures

The quartile this RTO is in for this measure

Three employer-related performance measures

Yearly trends for this RTO

For feedback or queries please contact: rto_performance.indicators@edumail.vic.gov.au